



**B.C. 4-H Educational Display Score Card**

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Club: \_\_\_\_\_

Title: \_\_\_\_\_

|                |
|----------------|
|                |
| <b>PLACING</b> |

**Please Check for Rating**

|                          |   | EXCELLENT | VERY GOOD | GOOD | FAIR |
|--------------------------|---|-----------|-----------|------|------|
| <b>Subject and Title</b> | • 4-H emblem or symbol and club name included                         |           |           |      |      |
|                          | • Specific message evident  |           |           |      |      |
|                          | • Message and purpose easily understood                               |           |           |      |      |
|                          | • Materials and information accurate and complete                     |           |           |      |      |
|                          | • Title appropriate, short, catchy                                    |           |           |      |      |
| <b>Design and Layout</b> | • Contains "centre of interest" or focal point                        |           |           |      |      |
|                          | • Colour: effective and appropriate, in harmony                       |           |           |      |      |
|                          | • Balance: equal distribution of weight in materials                  |           |           |      |      |
|                          | • Simplicity: objects related or useful to the message, not cluttered |           |           |      |      |
|                          | • Unity: one idea   |           |           |      |      |
|                          | • Arranged in logical sequence of thought                             |           |           |      |      |
|                          | • Tells message quickly: 1/2 to 1 minute                              |           |           |      |      |
|                          | • Design carries eye easily through display - rhythm                  |           |           |      |      |
| <b>Workmanship</b>       | • Neat general appearance   |           |           |      |      |
|                          | • Well finished - quality work  |           |           |      |      |
|                          | • Properly spaced - not crowded                                       |           |           |      |      |
|                          | • Printing: brief, readable, well worded                              |           |           |      |      |
| <b>Originality</b>       | • Topic and subject material original, different                      |           |           |      |      |
|                          | • Original design and layout - attracts attention, arouses interest   |           |           |      |      |

|                     |  |
|---------------------|--|
| Judge #1            |  |
| Judge #2            |  |
| Judge #3            |  |
| Sub-total           |  |
| ÷ 3 = Average Score |  |
| - Oversize Penalty  |  |
| <b>FINAL SCORE</b>  |  |

**Column Total**

x2  
x3  
x4  
x5

\_\_\_\_\_  
**Judge's Signature**

(100)



Name: \_\_\_\_\_

Title: \_\_\_\_\_

|                            |  |
|----------------------------|--|
| <b>Subject and Title</b>   |  |
|                            |  |
|                            |  |
|                            |  |
| <b>Design and Layout</b>   |  |
|                            |  |
|                            |  |
|                            |  |
|                            |  |
|                            |  |
|                            |  |
|                            |  |
| <b>Workmanship</b>         |  |
|                            |  |
|                            |  |
|                            |  |
| <b>Originality</b>         |  |
|                            |  |
| <b>Additional Comments</b> |  |
|                            |  |
|                            |  |
|                            |  |

Judge's comments to be cut off score card and returned to club after the event.

